

November 7, 2017

**WEEKLY REMINDERS:**

1. Senior Class Dues: \$23.00 (to: Saegertown High School) due NOW.
2. Book Club Due Date: **Nov. 20th.** Read-Aloud Project (see beneath photo on wikispace home page for pdf).
3. Vocabulary Journals are due FRIDAY.

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**DAILY WORDS OF WISDOM:** “A room without books is like a body without a soul.” --Cicero

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**WOTW 1:** argument/defense of a claim (n.) - the position or claim the author establishes. Arguments should be supported with valid evidence and reasoning and balanced by the inclusion of counter-arguments that illustrate opposing viewpoints.

**WOTW 2:** generalization (n.) - a conclusion drawn from specific information that is used to make a broad statement about a topic or person.

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Period 2, 5:

1. Begin reading the novel *Lord of the Flies* by William Golding.
  - Focus on the themes of “What does being ‘human’ mean?”; “Are we ‘good’ or ‘evil’ at heart?”; “Describe the ‘paradise’ mythology of creation.”
  - Focus on the characterization of: Ralph, Jack, Piggy, Simon, Roger, littluns.
  - Symbolism as an authorial construct to unify purpose.

Period 4, 7, 8:

1. Begin reading the novel *Ender’s Game* by Orson Scott Card.
  - Focus on the themes of compassion as a redeeming quality, good versus evil, heroes--born one or created, the role of games in life, morality--does your choice to do right or wrong make you a good or bad person?
  - Focus on characterization of: Ender, Valentine, Peter, Bean, adults

Period 6:

1. Read the essay question that will be asked after we finish the annotation process of the novel *HoD*.
2. Continue combing through *Heart of Darkness* excerpts (for annotating and digging deep) looking at the language, attempting to analytical deduce Conrad’s purpose.